The Influence of Parental Involvement on Student Success

Dr. Mandavi Rai

Sahid Captain Vijay Pratap Singh Mahavidyalaya Awajapur, Chandauli

Abstract-

Parental involvement plays a pivotal role in shaping student success across diverse dimensions of academic, social, and emotional development. This exploration delves into the multifaceted influence of parental engagement, highlighting its positive correlation with academic achievement, positive attitudes towards learning, improved behavior, and enhanced social-emotional development. From early childhood to high school, parental involvement remains a consistent predictor of long-term benefits, including higher graduation rates and a lifelong love of learning. However, recognizing cultural variations and addressing barriers is crucial for equitable engagement. By fostering collaboration between parents and educators, parental involvement emerges as a powerful force in shaping students' educational journeys, contributing to their holistic development and future opportunities.

Keywords: Parental Involvement, Student Success, Academic Achievement.

I. Introduction

The influence of parental involvement on student success is a topic of paramount importance in the realm of education. Parents and guardians are not just observers but active participants in their children's educational journeys. Their level of engagement can significantly impact a child's academic achievements, attitudes toward learning, and overall development. In this exploration, we delve into the profound influence of parental involvement on student success, examining the multifaceted ways in which parents contribute to their child's educational experience. From academic support to fostering positive attitudes and emotional well-being, we unravel the myriad dimensions of parental involvement and its far-reaching consequences. As we navigate this discussion, it becomes evident that the partnership between parents and educators is a cornerstone of effective education, shaping the future of our students and the generations to come. The influence of parental involvement on student success is a well-documented and pivotal factor in a child's educational journey. Here are key points highlighting the impact of parental involvement on student success:

Definition of Parental Involvement: Parental involvement refers to the active participation of parents or guardians in their child's education and overall development. It encompasses a range of activities and behaviors aimed at supporting and enhancing a child's educational experience.

Academic Achievement: Numerous studies have shown a positive correlation between parental involvement and academic achievement. When parents engage in their child's learning by helping with homework, attending parent-teacher conferences, and monitoring academic progress, students tend to perform better in school.

Positive Attitudes Towards Learning: Parental involvement fosters positive attitudes towards learning. When children see their parents taking an interest in education, they are more likely to develop a strong motivation to succeed academically.

Improved Behavior and Discipline: Parental involvement is associated with improved behavior and discipline in students. Knowing that parents are invested in their education can lead to better classroom behavior and a reduced likelihood of disciplinary issues.

Enhanced Social and Emotional Development: Parents who actively engage in their child's education provide emotional support, which is crucial for social and emotional development. This support can lead to increased self-esteem and resilience in students.

Communication and Language Skills: Early parental involvement, including reading to young children and engaging in conversations, has a profound impact on language development and communication skills. These skills are fundamental for success in school.

Parent-Teacher Collaboration: Effective collaboration between parents and teachers creates a supportive educational environment. When parents and teachers work together to address a child's needs, it can lead to customized learning strategies and early intervention when necessary.

Homework Assistance: Parents who assist with homework and school projects help reinforce classroom learning. This assistance can clarify concepts, provide additional practice, and enhance the understanding of subject matter.

Higher Graduation Rates: Research suggests that students with involved parents are more likely to graduate from high school and pursue higher education or vocational training.

Positive Role Models: Engaged parents serve as positive role models for their children. When children witness their parents' valuing education and lifelong learning, they are more likely to adopt similar attitudes and behaviors.

Cultural and Ethnic Considerations: Parental involvement varies across cultural and ethnic backgrounds. Schools should recognize and respect diverse forms of parental involvement and cultural perspectives on education.

Barriers to Parental Involvement: Challenges such as language barriers, work schedules, and socioeconomic factors can limit parental involvement. Schools and communities should strive to address these barriers to ensure equitable opportunities for all parents to be engaged in their child's education.

Parental Involvement in Extracurricular Activities: Participation in extracurricular activities, such as parent-teacher associations (PTAs) or school clubs, provides parents with opportunities to contribute to the school community and collaborate with educators.

Long-Term Benefits: The positive effects of parental involvement extend beyond the immediate academic years. Students who experience ongoing parental support are more likely to develop a lifelong love of learning and a greater sense of responsibility.

The parental involvement is a powerful and influential factor in student success. It contributes to improved academic performance, positive attitudes towards learning, enhanced behavior, and emotional well-being. When parents actively engage in their child's education, they play a critical role in shaping a successful educational journey and preparing their child for future opportunities.

II. Literature Review

Wilder (2014), The impact of parental involvement on student academic achievement has been recognized by teachers, administrators, and policy-makers who consider parental involvement to be one of the integral parts of new educational reforms and initiatives. This study synthesized the results of nine meta-analyses that examined this impact and it identified generalizable findings across these studies. The results indicated that the relationship between parental involvement and academic achievement was positive, regardless of a definition of parental involvement or measure of achievement. Furthermore, the findings revealed that this relationship was strongest if parental involvement was defined as parental expectations for academic

achievement of their children. However, the impact of parental involvement on student academic achievement was weakest if parental involvement was defined as homework assistance. Finally, the relationship between parental involvement and academic achievement was found to be consistent across different grade levels and ethnic groups. However, the strength of that relationship varied based on the type of assessment used to measure student achievement. Hong & Ho (2005), The present study on the influence of parental involvement on students' academic achievement overcame limitations in current research by including simultaneous considerations of multidimensional, longitudinal, mediational, and ethnic factors. Results indicated (a) significant ethnic differences in the direct effects of parental involvement on academic achievement;(b) consistent indirect effects, mediated by student educational aspiration, across all 4 ethnic groups for initial status and subsequent academic growth;(c) consistent indirect effects, mediated by student locus of control, across all 4 ethnic groups for initial achievement status only; and (d) greater parental involvement, in terms of communication and educational aspiration for children to enhance students' educational aspiration and students' locus of control. (PsycINFO Database Record (c) 2016 APA, all rights reserved). Erdem & Kaya (2020), This study aims to examine the effect of parental involvement on students' academic achievement at pre-school, elementary and secondary levels by using the meta-analysis method with respect to home-based and school-based parental involvement strategies. Data consisted of 55 independent research studies in English published between 2010 and 2019, and accessed through ERIC, Academic Search Complete, Science Direct, Wiley Online Library, and PsycNet databases. Findings revealed that the effect of parental involvement on academic achievement was positive but small. Parental expectations had the biggest effect on academic achievement and parental control had a negative and small effect. The mean effect of parental involvement on students' academic achievement does not differ significantly according to moderator variables of education level, measurement type or measurement area but differs by developmental level of the country. The results are discussed using available related. Castro et al. (2015), This paper is a quantitative synthesis of research into parental involvement and academic achievement through a meta-analysis of 37 studies in kindergarten, primary and secondary schools carried out between 2000 and 2013. Effect size estimations were obtained by transforming Fisher's correlation coefficient. An analysis has also been conducted of the heterogeneity of the magnitudes grouped according to different moderator variables, and a study of the publication bias affecting meta-analytical studies. The results show that the parental models most linked to high achievement are those focusing on general supervision of the children's learning activities. The strongest associations are found when the families have high academic expectations for their children, develop and maintain communication with them about school activities, and help them to develop reading habits. Jevnes (2005), Using the 1992 NELS data set, this study assessed the effects of three aspects of parental involvement and family structure on the academic achievement of those children. The results indicate that family structure and two of the three aspects of parental involvement were associated with higher adolescent academic achievement, when gender, race, and socioeconomic status are controlled for. Family structure was the single greatest predictor of academic achievement. The extent to which parents discussed school issues and attended school functions also had a positive impact on adolescent academic achievement. Whether a parent checked on a child's homework and checked on his or her friends did not have a positive impact, and sometimes had a negative effect, on academic achievement. The significance of these results is discussed. To the extent that parental family structure is, in itself, partially a measure of parental involvement, the relative influence of family structure and other measures of parental involvement on children's academic achievement is discussed.

III. The Significance of Parental Involvement

The significance of parental involvement in education is profound and far-reaching, influencing nearly every aspect of a child's educational journey and overall development. This involvement extends beyond mere observation to active participation, and its impact is deeply ingrained in a child's academic and personal growth. First and foremost, parental involvement is strongly linked to enhanced academic achievement. When parents take an active role in their child's learning, whether through homework assistance, academic support, or simply by setting high expectations, students tend to perform better academically. Their grades and standardized test scores often reflect the positive influence of engaged parents. Equally significant is the cultivation of positive attitudes towards learning. Children whose parents are actively involved in their education tend to develop a deep-seated appreciation for learning. They are more likely to value education as a pathway to personal growth and success, fostering intrinsic motivation to excel academically. Parental

involvement also contributes to improved behavior and discipline in students. The knowledge that their parents are deeply committed to their education often leads to better classroom conduct. Students become more attentive, respectful, and responsible, resulting in reduced absenteeism and a decreased likelihood of engaging in disruptive behavior. Beyond academic realms, parental involvement provides vital emotional support. Parents serve as essential emotional anchors for their children, nurturing their self-esteem and emotional resilience. This emotional foundation is crucial for overall well-being and the ability to navigate challenges effectively. Early parental involvement, such as reading to young children and engaging in meaningful conversations, fosters language development and communication skills. This engagement in rich language environments sets the stage for stronger vocabulary, comprehension skills, and effective communication. Social development, too, is influenced by parental involvement. Parents who actively participate in school activities and engage in their child's social life promote healthy social interactions. This involvement helps children develop strong interpersonal skills and navigate the complexities of social relationships. Effective parent-teacher collaboration creates a supportive educational environment. It allows for a comprehensive understanding of a child's strengths and challenges, leading to the tailoring of educational strategies to meet individual needs. Homework assistance is another practical dimension of parental involvement. Parents who assist with homework and school projects offer valuable reinforcement of classroom learning. This support not only clarifies concepts but also provides additional practice, deepening a child's understanding of subject matter.

IV. Positive Attitudes Towards Learning

Fostering positive attitudes towards learning is a paramount goal in education, and parental involvement stands as a cornerstone in shaping these attitudes in children. The significance of parental engagement in promoting positive learning attitudes cannot be overstated. Foremost, parents serve as primary role models for their children. When parents actively pursue their own educational interests and express genuine enthusiasm for learning, they set a compelling example. This example instills in children the idea that learning is a lifelong journey filled with curiosity and fulfillment. The value parents place on education plays a pivotal role in shaping their children's perceptions. Children who witness their parents emphasizing the importance of education are more likely to view learning as a means of personal growth and self-improvement. This recognition elevates learning from a mere necessity to a cherished pursuit.

Parental involvement nurtures intrinsic motivation in children. When children perceive that their parents genuinely care about their education, they are more inclined to develop a strong internal drive to succeed academically. Learning becomes a source of personal fulfillment rather than a mere requirement. High expectations set by parents communicate a profound belief in their children's capabilities. These expectations serve as a catalyst, motivating children to strive for excellence and take pride in their educational achievements. As a result, they develop a positive attitude towards setting and achieving academic goals. A supportive environment is essential. Parents who actively support their child's learning by providing necessary resources, encouragement, and guidance create a sense of security. This environment fosters confidence in a child's ability to learn and succeed, reinforcing a positive attitude towards the learning process.

V. Parent-Teacher Collaboration

Parent-teacher collaboration is an indispensable facet of a child's educational journey, signifying a shared responsibility between parents and educators. In the pursuit of comprehensive development and academic success, the significance of this partnership cannot be overstated. First and foremost, parent-teacher collaboration underscores the shared responsibility in nurturing a child's educational growth. It recognizes that both parents and educators play essential roles in shaping a child's learning experience and overall development. Effective collaboration facilitates a holistic understanding of a child's strengths, challenges, and unique learning style. This comprehensive insight equips both parents and teachers to tailor their approaches, ensuring that education aligns with individual needs and preferences.

VI. Parental Involvement in Extracurricular Activities

Parental involvement in extracurricular activities is a significant and multifaceted aspect of a child's educational experience, contributing to their personal growth and development in numerous ways. First and

foremost, parents who actively support and encourage their children's participation in extracurricular activities convey a powerful message that their interests and passions are valued. This support boosts a child's self-esteem and motivation to explore their talents and hobbies, promoting a positive sense of self-worth. Participation in extracurricular activities teaches children essential time management skills, as they learn to balance their academic responsibilities, extracurricular commitments, and personal time. Parents play a vital role in helping children strike this balance and instilling effective time management habits. Extracurricular activities offer opportunities for skill development in various domains, including sports, arts, music, and leadership. Parental involvement may manifest in various forms, such as helping children practice, providing necessary resources, or enrolling them in specialized classes or programs to further hone their skills. These activities also provide a social platform where children interact with peers who share similar interests. Parents can facilitate social interactions, arrange playdates, and encourage their child to form friendships within these activities, fostering healthy social development and a sense of belonging.

The sense of belonging and camaraderie cultivated through club memberships, sports teams, or artistic groups can be reinforced by parents who actively participate in these extracurricular pursuits. Attending events, supporting team activities, and celebrating achievements alongside their child's extracurricular community solidify the bonds formed within these groups. Extracurricular activities often emphasize character traits such as teamwork, leadership, discipline, and perseverance. Parents can reinforce these values at home and encourage their children to apply them in various aspects of their lives, thereby facilitating character development. Furthermore, these activities enable children to explore a wide range of interests. Parents can actively engage with their children to identify and nurture their passions, fostering personal growth and potentially influencing future career choices. For some parents, involvement in extracurricular activities goes beyond support; they actively participate as coaches, advisors, or volunteers. This level of engagement allows parents to directly contribute to the success and positive experiences of their child's extracurricular pursuits. Research suggests that students engaged in extracurricular activities often perform better academically. Parental guidance is instrumental in helping children strike a balance between these activities and their schoolwork, ensuring that academics remain a priority while reaping the benefits of extracurricular engagement. Moreover, setting goals related to extracurricular involvement in collaboration with their children empowers them with a sense of purpose and achievement. This goal-setting process encourages children to work towards milestones, providing a sense of direction and accomplishment. Success and recognition in extracurricular activities can significantly boost a child's self-confidence. Parents who celebrate their child's achievements, both big and small, contribute to their belief in their abilities, reinforcing a positive self-image. The skills, values, and experiences gained from extracurricular activities can have a lasting impact on a child's life. They may influence future career choices, hobbies, and personal interests, shaping the trajectory of their adult lives. Participating in or attending extracurricular events with their child provides parents with invaluable bonding opportunities. These shared experiences strengthen the parent-child relationship, fostering deeper connections and lasting memories. Extracurricular activities often involve facing challenges and setbacks, which provide opportunities for growth. Parents who offer support and guidance during these moments help their children develop resilience, adaptability, and a growth mindset, skills that are invaluable for navigating life's challenges. In essence, parental involvement in extracurricular activities enriches a child's educational journey by providing support, encouraging skill development, promoting social interactions, and fostering personal growth. These experiences equip children with the tools and confidence they need to navigate the complexities of the future with resilience and enthusiasm.

VII. Conclusion

The influence of parental involvement on student success is profound and far-reaching. This study has illuminated the multifaceted impact of parental engagement, encompassing academic, social, and emotional dimensions. The significance of parents as active participants in their children's education cannot be overstated, from supporting homework to collaborating with teachers and participating in extracurricular activities. Notably, positive attitudes towards learning, improved behavior, and enhanced social-emotional well-being are among the invaluable outcomes of parental involvement. As we navigate the complexities of diverse family structures and cultural backgrounds, recognizing and overcoming barriers to engagement emerges as a critical imperative. By fostering a collaborative partnership between parents, educators, and

communities, we pave the way for a more inclusive and supportive educational environment, ultimately shaping the trajectory of students' academic success and lifelong learning.

REFERENCES:

- 1. Wilder, S. (2014). Effects of parental involvement on academic achievement: a metasynthesis. *Educational Review*, 66(3), 377-397.
- 2. Hong, S., & Ho, H. Z. (2005). Direct and indirect longitudinal effects of parental involvement on student achievement: Second-order latent growth modeling across ethnic groups. *Journal of Educational Psychology*, 97(1), 32.
- 3. Erdem, C., & Kaya, M. (2020). A Meta-Analysis of the Effect of Parental Involvement on Students' Academic Achievement. *Journal of Learning for Development*, 7(3), 367-383.
- 4. Castro, M., Expósito-Casas, E., López-Martín, E., Lizasoain, L., Navarro-Asencio, E., & Gaviria, J. L. (2015). Parental involvement on student academic achievement: A meta-analysis. *Educational research review*, *14*, 33-46.
- 5. Jeynes, W. H. (2005). Effects of parental involvement and family structure on the academic achievement of adolescents. *Marriage & Family Review*, *37*(3), 99-116.